

Massachusetts School and District Profiles
Stoneham Middle School

Stoneham Middle School - 2008 Adequate Yearly Progress (AYP) Data

District: Stoneham (02840000)
School: Stoneham Middle School (02840405)
School Title I Status: Non-Title I School (NT)
NCLB School Choice Required: No
Supplemental Educational Services Required: No

2008 AYP Data - Summary

	<u>NCLB Accountability Status</u>	<u>Performance Rating</u>	<u>Improvement Rating</u>
ENGLISH LANGUAGE ARTS	Improvement Year 1 - Subgroups	High	No Change
MATHEMATICS	Restructuring Year 1 - Subgroups	Moderate	No Change

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2008
	MetTarget	Actual	MetTarget (85.4)	Actual	MetTarget	Change from 2007	MetTarget	Actual	
Did at least 95% of students participate in MCAS?	Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 60% graduation rate target (G9-12)?				
ENGLISH LANGUAGE ARTS	MetTarget	Actual	MetTarget (85.4)	Actual	MetTarget	Change from 2007	MetTarget	Actual	AYP 2008
Aggregate	Yes	100	Yes	88.9	No	-1.7	Yes	95.9	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	60.6	No	-4.9	Yes	93.3	No
Low Income	Yes	100	No	80.1	Yes	1.6	No	91.3	No
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	89.5	No	-2.2	Yes	95.9	Yes
MATHEMATICS	MetTarget	Actual	MetTarget (76.5)	Actual	MetTarget	Change from 2007	MetTarget	Actual	AYP 2008
Aggregate	Yes	100	No	73.6	No	-0.2	Yes	95.9	No
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	98	No	36.3	No	-0.9	Yes	93.3	No
Low Income	Yes	99	No	59.7	Yes	4.6	No	91.3	No
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	74.0	No	-0.9	Yes	95.9	No

Adequate Yearly Progress History											NCLB Accountability Status
		2000	2001	2002	2003	2004	2005	2006	2007	2008	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	-	Yes	Yes	No	Yes	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Restructuring Year 1 - Subgroups
	All Subgroups	-	-	-	Yes	No	No	No	No	No	