

GRADE ONE

ENGLISH LANGUAGE ARTS

The students will ...

- Demonstrate progress in Phonological and Phonemic Awareness
- Work with letter sounds in words (initial, final and blends)
- Progress from identifying the position of sounds in words to producing the sound and adding, deleting and changing selected sounds
- Align words used in phonemic awareness activities with those used in reading
- Practice connected text in which students apply their phonics understandings
- Use strategies from reading words in isolation to reading words in sentences
- Develop the ability to see words families and word patterns in reading
- Read and reread a passage discussing story elements orally and make comparisons with other stories
- Listen to, read, and explore a variety of text forms to engage in interactive discussions of the meaning of the text
- Use initial capital letters in names, first words in sentences, and the pronoun I
- Write stories with action verbs
- Use complete sentences with capital letters and ending punctuation
- Spell most common grade 1 sight words correctly
- Finger space between words with correct letter formation
- Use Collins writing folders during the year sending folders with selected writing pieces to grade 2 teachers in June

SOCIAL STUDIES

The students will ...

- Discuss rules and the process of making rules
- Explain broad concepts of rights and responsibilities
- Know the major holidays in the U.S. and world, their purposes and symbols
- Identify the concept of direction. Locate North and South poles, equator and examples of a continent, mountain, river, lake and ocean
- Use folk tales to discuss diversity in family customs
- Describe the relationship between the individual, family and community
- Know basic American symbols
- Demonstrate the ability to recite the *Pledge of Allegiance*
- Give examples of products, services, choices

MATH

The students will ...

- Identify the parts of the day, week, month and year
- Use analog and digital clocks to tell time to half an hour and hour
- Identify coins and bills to \$1 and solve simple money problems
- Identify odd and even
- Construct and solve addition and subtraction problems in sentences to 10
- Order and compare numbers through 100
- Recognize, extend and create patterns using concrete objects and numbers
- Collect, organize and represent data using charts, tables and graphs

SCIENCE

The students will ...

- Develop an interest, positive attitude, and gain an awareness of the diversity of life and the characteristics of living things
- Develop sensitivity to the needs of living things including animals and plants
- Understand that the earth's surface includes rocks, water, soil, living organisms
- Recognize that living things grow and reproduce needing air, water and food
- Recognize that air is a mixture of gases, and wind is moving air
- Understand the push/pull on objects can change motion, and sometimes objects can be balanced
- Use simple materials/tools to invent or construct
- Safe and proper use of tools and materials
- Describe part of body as tools—human and animal



ART

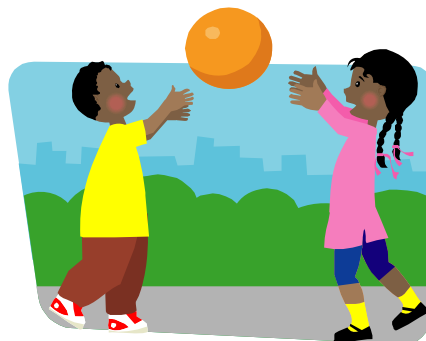
The students will ...

- Explore and expand on using lines, shapes and colors to create a picture
- Expand the skills of painting with different types of paint
- Employ good craftsmanship when coloring, gluing and the overall creation of art
- Understand the concept of two and three dimensional works of art
- Create sculpture made out of paper, clay and wood
- Create various types of art such as a painting, sculpture, and collage
- Understand the process of drawing and painting large versus detail
- View, consider, and discuss the works of Monet, Klee, Kandinski, Rousseau and O'Keefe

PHYSICAL EDUCATION

The students will ...

- Dance a locomotor movement to music of varying tempos
- Safely change from one speed to another when traveling to music
- Balance on one foot for a count of ten
- Jump a self-turned rope forward
- Dribble a ball in self-space
- Kick a slow rolling ball
- Strike a soft rubber ball off a batting tee
- State reasons for safe, controlled movements



MUSIC

The students will ...

- Expand the natural singing range into an octave.
- Echo sing a series of tones on solfège syllables
- Sing simple songs from memory
- Be able to identify songs without hearing the words first
- Learn simple rhythmic notation which includes quarter note and eighth note
- Demonstrate steady beat independently through movement or instrument playing
- Sing independently with accurate pitch
- Play simple percussion instruments with accurate rhythm and technique
- Be exposed to music of other cultures through creative dance improvisation
- Perform in one all-school concert



STONEHAM PUBLIC SCHOOLS



CURRICULUM BRIEF FOR GRADE ONE

This curriculum brief for grade one provides an overview of what a first grade student in the Stoneham Public Schools should know and be able to do at the completion of the school year. As a means of communicating with parents, this document reflects Stoneham expectations as well as the goals of the Massachusetts Curriculum Frameworks. It is important to note that although children learn and grow at different rates and through different styles, all students should make regular progress toward these goals.

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